

**LanguageCert  
Mastery C2  
Level 3  
International ESOL (Speaking)  
Practice Paper 7**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 17 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (4 minutes)**

I: LanguageCert International Spoken ESOL Exam, Mastery level, *(give today's date)*.

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.  
*(Choose **up to five** questions, one from each of the different topic areas, as time allows.  
Name the topic; e.g. 'Now, **Life plans.**')*

**Topics**

**Life plans**

- Do you prefer to plan your life in detail or to take each day as it comes?
- What is your biggest goal in life? How do you plan to achieve it?
- Should learning how to plan things be a lesson taught at school?
- At what age should someone seriously be planning their retirement?

**Superstitions**

- Do you think that luck plays a big part in your life?
- Do you consider yourself a superstitious person?
- Are there any superstitions that are common to your culture?
- Do you think there could be some truth behind superstitions?

**At work**

- What qualities would be required for your ideal job?
- How would you deal with a difficult colleague or employer?
- What changes do you think will take place in the work field in the next ten years?
- How important is work satisfaction for you? Why?

*(continued)*

### **Fast food**

- How popular is junk food where you live? Why?
- When is junk food more convenient than a home-cooked meal?
- Is it the government's responsibility to regulate the consumption of fast food?
- Will people in the future consume more or less junk food?

### **Photography**

- Do you prefer to take pictures of people or places? Why?
- How has technology influenced the way people take photos?
- Should there be any restrictions regarding photographs on the internet?
- Has the purpose of taking photographs changed nowadays?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (4 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

**A**

- We go to college together. You helped me with my assignment deadline. I start.  
*I made it on time! I can't thank you enough!*
- You're at the cinema. You reported that you lost your bag. I start.  
*Did you have any official papers with you, madam/sir?*
- We're friends. I start.  
*I'm unhappy at my current job. What do you think I should do?*
- I'm your guest. I've just knocked a vase on to the floor by mistake. I start.  
*Oh, I'm terribly sorry!*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm your neighbour. You'll be away for a week. You want me to receive a parcel for you while you're away. You start.
- We're colleagues. You're new and you want to find out if talking on the phone for personal matters is permitted. You start.
- We are friends. You want to invite me to your hometown for the holidays. You start.
- We're flatmates. I just returned from work and I look pale. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (4 minutes)**

I: Now, Part Three. We're going to discuss something together.

Here is a list of some factors that may be important for personal happiness. Let's discuss the different factors and decide the most and least important ones for us. *(Hand over candidate's task sheet.)*

Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

**Interlocutor's Task Sheet**



I: Thank you. *(Retrieve candidate's task sheet.)*

## **PART 4 (5 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for three minutes. Your topic is *(choose topic for candidate)*.

### **Topics**

**A Ways the media affect teenage consumerism**

**B The best way for people to learn new things**

**C The necessity of animal testing for medical purposes**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So, your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of three minutes, say, 'Thank you', and then ask some follow-up questions.)*

### **Follow-up questions**

#### **Ways the media affect teenage consumerism**

- Are there any benefits in consumerism?
- What is the role of labels and designer brands in consumerism?
- Can changing your spending habits make a difference in your life?
- How do you think the internet will influence spending habits in the future?

#### **The best way for people to learn new things**

- Is there a tip you could give to someone learning something?
- Can you learn something if it is something you dislike?
- To what extent do you agree that learning should always be fun?
- Do you agree that people should never cease to learn?

#### **The necessity of animal testing for medical purposes**

- What do you think of testing cosmetics on animals?
- What are some alternatives to doing testing on live animals?
- Why do some people consider animal testing necessary?
- Why do many people refuse to use products tested on animals?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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**Candidate's Task Sheet for Part Three (Candidate's copy)**

