

**LanguageCert
Communicator B2
Level 1
International ESOL (Speaking)
Practice Paper 7**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International Spoken ESOL Exam, Communicator level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, **Eating habits.**')*

Topics

Eating habits

- How healthy is the diet you follow?
- What do you think of fast food?
- How can school help you eat more healthily?
- Is there a type of food that you avoid eating?

Cinema

- What types of film do you enjoy watching?
- Do you prefer watching films at home or at the cinema?
- Is going to the cinema popular with people your age?
- What makes a film successful?

(continued)

Clothes and fashion

- How important is it for you to follow fashion?
- What kind of clothes do you like to wear?
- Do you wear different clothes in different situations?
- Does your mood affect what you wear?

Holidays

- Where do you like to spend your holidays?
- How's a typical day when on holidays?
- Do you like going camping?
- What is the best place you have ever been on holiday?

Climate and weather

- What is your favourite type of weather?
- Does the weather influence how you feel?
- How does the weather influence your everyday activities?
- What do you like doing when it rains?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're classmates. I start.
Are you happy with the new teacher?
- We're friends. I start.
What do you think of my new T-shirt?
- I'm your doctor. I start.
So, what seems to be the problem?
- We're work colleagues. You didn't go to the office party. I start.
I didn't see you at the party last night. What happened?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your boss. You need to take the next two days off. You start.
- We're friends. I didn't pass my maths test. You start.
- We're neighbours. You lost your house keys. You start.
- We're cousins. You want to borrow my bike. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. We're going to discuss something together.

We are friends and we want to join a photography class together. Let's talk about some possible options and make some decisions. Here is some class information. (*Hand over candidate's task sheet.*) I have some different information.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

Interlocutor's Task Sheet

Photography class	
When:	<i>Fridays at 18:00</i>
Where:	<i>King's College (not near public transport)</i>
Equipment:	<i>bring your own camera</i>
Cost:	<i>10 euros / lesson</i>
How many:	<i>up to 12 students</i>
Certificate:	<i>yes – at the end of the year</i>

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet for Part Three (Interlocutor's copy)

Photography class

When:	<i>Saturday and Sunday at 10:00</i>
Where:	<i>near school, 10-minute walk</i>
Equipment:	<i>none needed</i>
Cost:	<i>free</i>
How many:	<i>up to 12 students</i>
Certificate:	<i>no</i>

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

A A place in the countryside

B An interesting museum

C A meal you can cook

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. So, your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

A place in the countryside

- What activities do people usually do in the countryside?
- Should schools offer students visits to the countryside?
- What advantages does living in the countryside have?
- Do you prefer living in the countryside or the city centre?

An interesting museum

- What kind of museums are popular with tourists in your country?
- Do you think all museums should be free?
- How can technology help museums?
- What was the most interesting museum you ever visited?

A meal you can cook

- What are the benefits of a home-cooked meal?
- What are the traditional dishes where you live?
- Do you think everyone should know how to cook?
- Do you prefer cooking or buying food from a restaurant?

I: Thank you, (*give candidate's name*). That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

Photography class

When: *Saturday and Sunday at 10:00*

Where: *near school, 10-minute walk*

Equipment: *none needed*

Cost: *free*

How many: *up to 12 students*

Certificate: *no*