

**LanguageCert
Achiever B1
Entry Level 3
International ESOL (Speaking)
Practice Paper 6**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International Spoken ESOL Exam, Achiever level, *(give today's date)*.

(Give candidate's name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, Furniture')*.

Topics

Furniture

- Is expensive furniture worth buying in your opinion?
- What type of furniture do you prefer – comfortable or stylish? Why?
- Do you think repairing old furniture is a good idea? Why/ Why not?
- Do you prefer modern or antique furniture? Why?

Sports

- Should all children do sports at school?
- Why do some people hate doing sports?
- Which extreme sport would you like to try? Why?
- Do you prefer team or individual sports? Why?

(continued)

Communication and Correspondence

- Have you ever written a letter? To whom?
- Do people of your age use the social media to communicate?
- What are the advantages of communicating via the internet?
- Do you think face-to-face or online conversations are more efficient? Why?

Weather

- What's the weather like in your country in the summer?
- Which season do you prefer? Why?
- What kind of weather do you like best? Why?
- Is it useful to check the weather forecast before planning a vacation? Why/ Why not?

Education

- Can you tell me about the school system in your country?
- Are there any school subjects that you think schools should teach to all students?
- Do you think online education is better than traditional education? Why?/ Why not?
- In your opinion, which is the most important subject in a school curriculum? Why?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- I'm your English teacher. I start.
Why haven't you done your homework?
- We are friends. I start.
Thank you so much for your help! You saved me!
- We are neighbours. I start.
My car broke down. Can I borrow yours for today?
- I am a tourist in your town. I start.
Excuse me, is there a shopping centre nearby?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're neighbours. You are having a party at the weekend. You start.
- I'm your boss. You want to leave early from work. You start.
- We are friends. We haven't seen each other for a month. You start.
- I'm your teacher. You are not feeling well during class. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

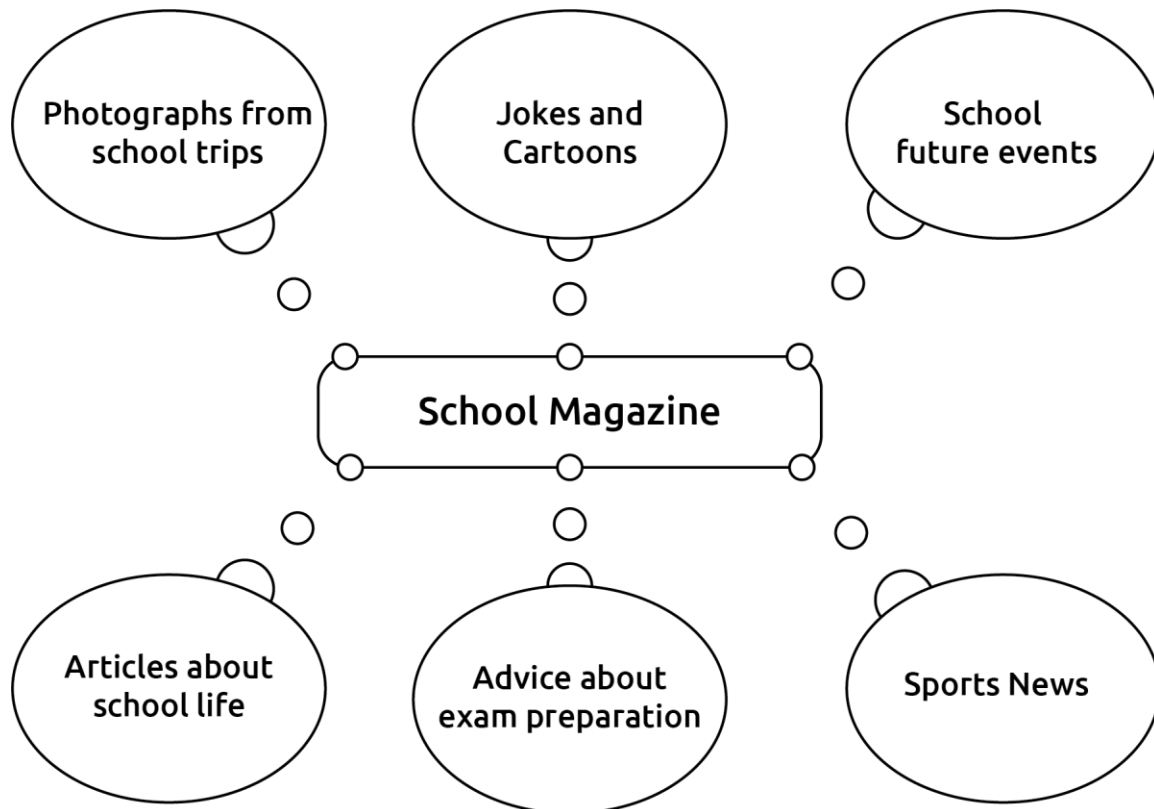
I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. We're going to discuss something together.
Our English class is bringing out a school magazine. We need to decide what to put in it.

Let's ask and answer questions to help us make some decisions. (*Hand over candidate's task sheet.*) I'll start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for one and a half minutes. Your topic is *(choose topic for candidate)*.

Topics

- A How your town has changed over the last ten years**
- B An interesting hobby for young people**
- C A trip you would like to take**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So, your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

How your town has changed over the last ten years

- Why do people move from villages to big cities?
- Where would you like to live?
- What other changes would you like to see in your town?
- How can we improve our towns?

An interesting hobby for young people

- How important is it for people to have hobbies?
- Should all hobbies be creative?
- What activities can one do near where you live?
- How can we encourage young people to start new activities?

A trip you would like to take

- How do you prepare for a trip?
- What are the main reasons people travel nowadays?
- Which is more popular: booking online or with a travel agency?
- Which are the main things to consider when choosing holiday accommodation?

I: Thank you, *(give candidate's name.)* That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

