

**LanguageCert
Communicator B2
Level 1
International ESOL (Speaking)
Practice Paper 3**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.

(Give candidate's full name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Relationships with other people'.)*

Topics

Relationships with other people

- Do you prefer to spend your free time with friends or family? (Why?)
- Are there any characteristics that most of your friends share?
- Tell me about a family celebration you enjoyed.
- How do you usually keep in touch with people who live far away from you?

Education

- What have you enjoyed most about your education so far?
- Which subject has been the hardest for you to understand?
- Where do you like to do your homework and why?
- What new skills would you like to learn in the future?

Travel

- Tell me about a beautiful place you have visited.
- Is there a place you would like to visit again? (Why?)
- What might persuade you to visit a new place?
- What environmental issues should people consider when choosing how to travel?

(continued)

Reading

- Do you find reading a good way to relax? (Why?)
- What do you remember about the first books you read?
- Which newspapers or magazines do you usually read? (Why?)
- Do you think people will continue to read books in the future?

Prospects

- What do you hope to be doing this time next year?
- Tell me something about your future plans regarding work.
- Are job prospects for your age group generally good where you live?
- Have you set any specific goals for the next three years?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- We're classmates. I start.
How about arranging an end-of-term class party for everyone?
- We're work colleagues. I start.
I think we should ask our boss for a longer lunch break. What do you think?
- I'm a stranger in the street. I start.
Excuse me. Could you tell me where I could find a cheap place to stay?
- We're friends. I start.
I'd really like to learn to drive, but I'm so nervous.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your teacher. You need more time to finish some homework. You start.
- We're friends. I've been looking tired lately. You start.
- I'm a stranger in the street. I'm looking at a map of the town and look worried. You start.
- We're strangers at the theatre. You think I'm sitting in your seat. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

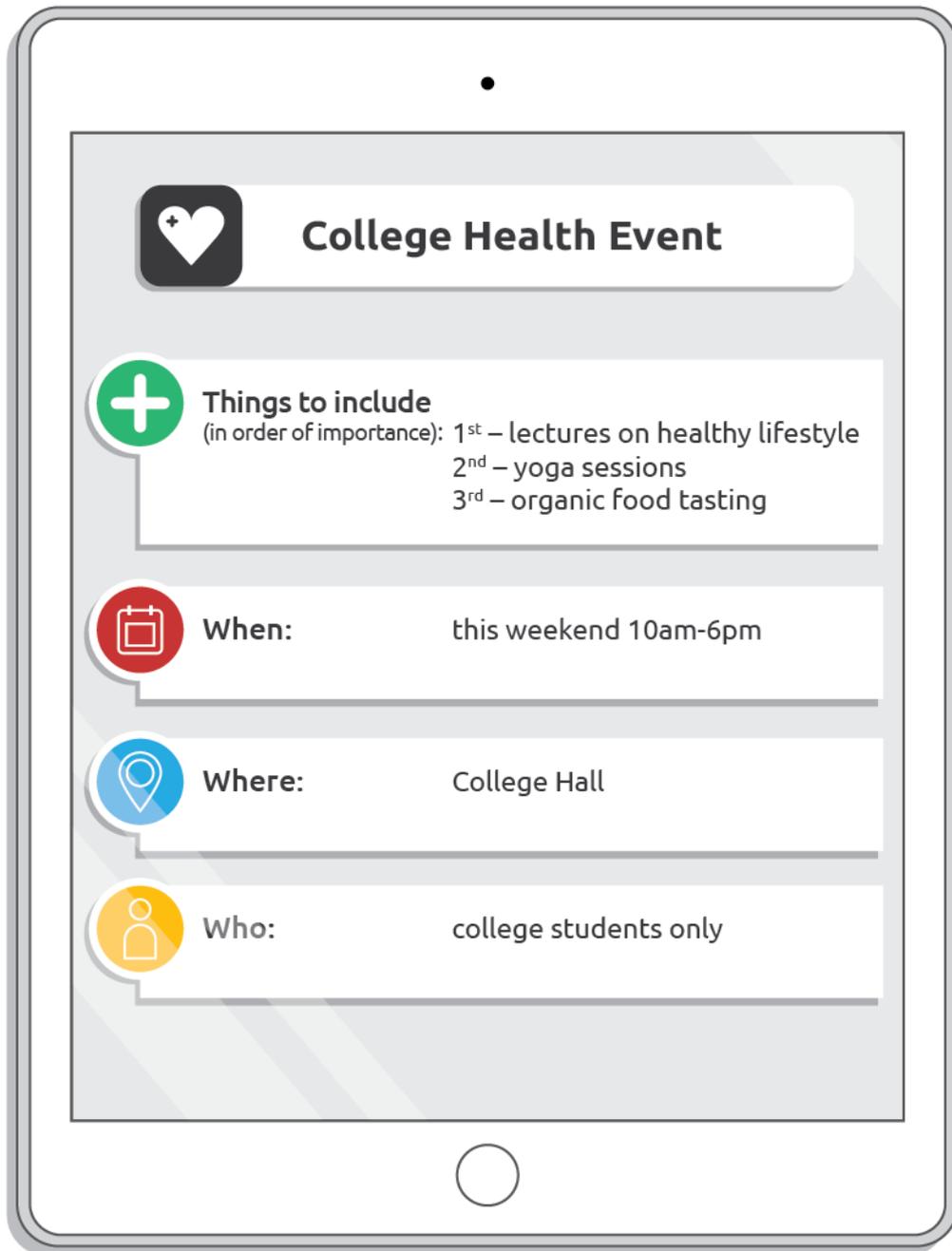
PART 3 (3 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right? *(Hand over candidate's task sheet.)*

We've been asked to organise a Health Event at our college. Here's a list of ideas for the event. I have a different list. Let's make some decisions together.

Take twenty seconds to think about what you want to say. *(20 seconds.)* Please start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet for Part Three (Interlocutor's copy)

 **College Health Event**

 **Things to include**
(in order of importance): 1st – sports challenges
2nd – medical check-up
3rd – organic food tasting

 **When:** this weekend 10am-6pm

 **Where:** Local park

 **Who:** college students, teachers and family members

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

- A The countryside nearest to where you live**
- B Some recent news which has interested you**
- C What people should do to improve their language skills**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

The countryside nearest to where you live

- How important is nature and the countryside to you?
- What are the biggest environmental problems in this country?
- Which natural areas in this country are the most beautiful?
- Why should people be encouraged to buy locally-produced food?

Some recent news which has interested you

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news in the media?
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? (Why?/Why not?)

What people should do to improve their language skills

- How can we encourage people to learn foreign languages?
- To what extent does travel help you to learn a language?
- What age is best for starting to learn a foreign language?
- When was the last time that speaking a foreign language proved to be useful to you?

I: Thank you, (*give candidate's name*). That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

The image shows a tablet-style interface for a 'College Health Event'. At the top, there is a heart icon with a plus sign and the title 'College Health Event'. Below this, there are four sections, each with an icon and text:

- Things to include** (in order of importance):
 - 1st – sports challenges
 - 2nd – medical check-up
 - 3rd – organic food tasting
- When:** this weekend 10am-6pm
- Where:** Local park
- Who:** college students, teachers and family members