

**LanguageCert
Access A2
Entry Level 2
International ESOL (Speaking)
Practice Paper 3**

Interlocutor's Instructions

CHECK THAT THE DIGITAL RECORDER IS ON AND WORKING

Test time: 9 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

- I: LanguageCert International ESOL, Speaking, Access level, *(give today's date)*.
- (Give candidate's full name.)* Exam begins.
Hello. My name's *(give full name)*. Can you spell your family name for me, please?
- C: *(Spells family name.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Free time.'*)

Topics

Free time

- What did you do last weekend?
- When did you last go to the theatre?
- How often do you use the Internet?
- What are you going to do next weekend?

Personal identification

- How big is your family?
- What do you like doing at school?
- What did you look like when you were little?
- Where were you born?

Travel

- When do you travel by bus?
- Where did you stay on your last holiday?
- Which way of travelling do you dislike?
- How are you going to travel on holiday next year?

(continued)

Food and drink

- What did you eat the last time you went to a restaurant?
- Where do you usually buy food?
- How much money do you spend on food?
- What are you going to eat this evening?

Education

- What did you like doing at school when you were younger?
- Which subjects are you going to study next year?
- What did you learn in your last English class that was fun?
- What are you going to do after this exam?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're friends. I start.
Do you want to come camping with me this weekend?
- We work together. I start.
I'm going to a café after work. Do you want to come?
- We're strangers on a bus. I start.
I don't feel well. Can I sit here, please?
- We're in the same class. I start.
I wasn't here last week. What did you do?

C: (*Responds.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I work in the post office and you want some stamps. You start.
- We're friends. I look unhappy. You start.
- I work in an office. You want to see Mr Jones. You start.
- We both have lots of work. You want me to help you. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (2 minutes)

I: Now, Part Three. Here's a picture of a market stall. *(Hand over candidate's copy of the task.)*
I also have a picture of a market stall. Some things are different. You and I must find the differences. All right? I start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk about something for one minute. You are going to talk about (*choose topic for candidate*).

Topics

- A Your favourite room**
- B How to get from here to your home**
- C What you did last night**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. You are going to talk about (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Your favourite room

- Have you got any pictures in your room?
- What do you like doing in this room?
- How much time do you spend in this room?
- Do you have a TV in this room?

How to get from here to your home

- How long does the journey take?
- What's the cheapest way to get to your home?
- What do you like about the area where you live?
- What do tourists like about the area where you live?

What you did last night

- What was the weather like last night?
- What time did you go to bed?
- How long do you usually study in the evenings?
- What time do you usually wake up?

I: Thank you, (*give candidate's name*.) That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)

