

**LanguageCert
Expert C1
Level 2
International ESOL (Speaking)
Practice Paper 2**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

- I: LanguageCert International ESOL, Speaking, Expert level, *(give today's date)*.
- (Give candidate's full name.)* Exam begins.
Hello. My name's *(give full name)*. Can you spell your family name for me, please?
- C: *(Spells family name.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Education'.)*

Topics

Education

- What did you enjoy most about your early years at school?
- Do you agree that we are never too old to learn new things? (Why/Why not?)
- Who should pay for university education, the state or individuals? (Why?)
- Which school subjects do you think aren't really necessary? (Why?)

Relationships

- What sort of contact do you have with colleagues outside work or study?
- What makes a good neighbour?
- Do you do the same things with family as you do with friends?
- Are you an easy person to get on with? (Why?/Why not?)

The environment

- What do you personally do to protect the environment in the area where you live?
- How can we make people more interested in recycling?
- Do newspapers and TV give enough coverage to environmental issues?
- Are people in this country interested in preserving wildlife and natural habitats?

(continued)

Daily life

- How is your life at present different from five years ago?
- Is a fixed routine important to you? (Why/Why not?)
- If you could get rid of one day in the week, which would it be and why?
- Would you like to change your life radically? (How?)

Travel

- How might travel habits change in the future?
- Can we ever justify the carbon footprint of our holidays?
- Should some places not be accessible to tourists? (Why/Why not?)
- Do you think space travel will one day become commonplace for everyone?

C: *(Responds.)*

I: *(Interlocutor makes brief responses and/or comments.)*

I: *Thank you.*

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond. First situation (*choose one situation from A*).

- A**
- I'm your neighbour. I start.
You couldn't look after my place for a bit, could you?
 - I'm a stranger in your town. I start.
Where can I go to find some really typical local entertainment?
 - We're old schoolmates. I start.
So, have you seen anyone from our old school recently?
 - We're strangers at the airport. I start.
My suitcase hasn't turned up yet. Do you know what I should do?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

- B**
- We're friends. You promised to help me with an important presentation but now you can't. You start.
 - I'm a hotel receptionist. Your room isn't up to your expectations. You start.
 - I've come for an interview at your place of work. You can see I look stressed. You start.
 - I'm a sales assistant. You want to return an item you bought last week. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

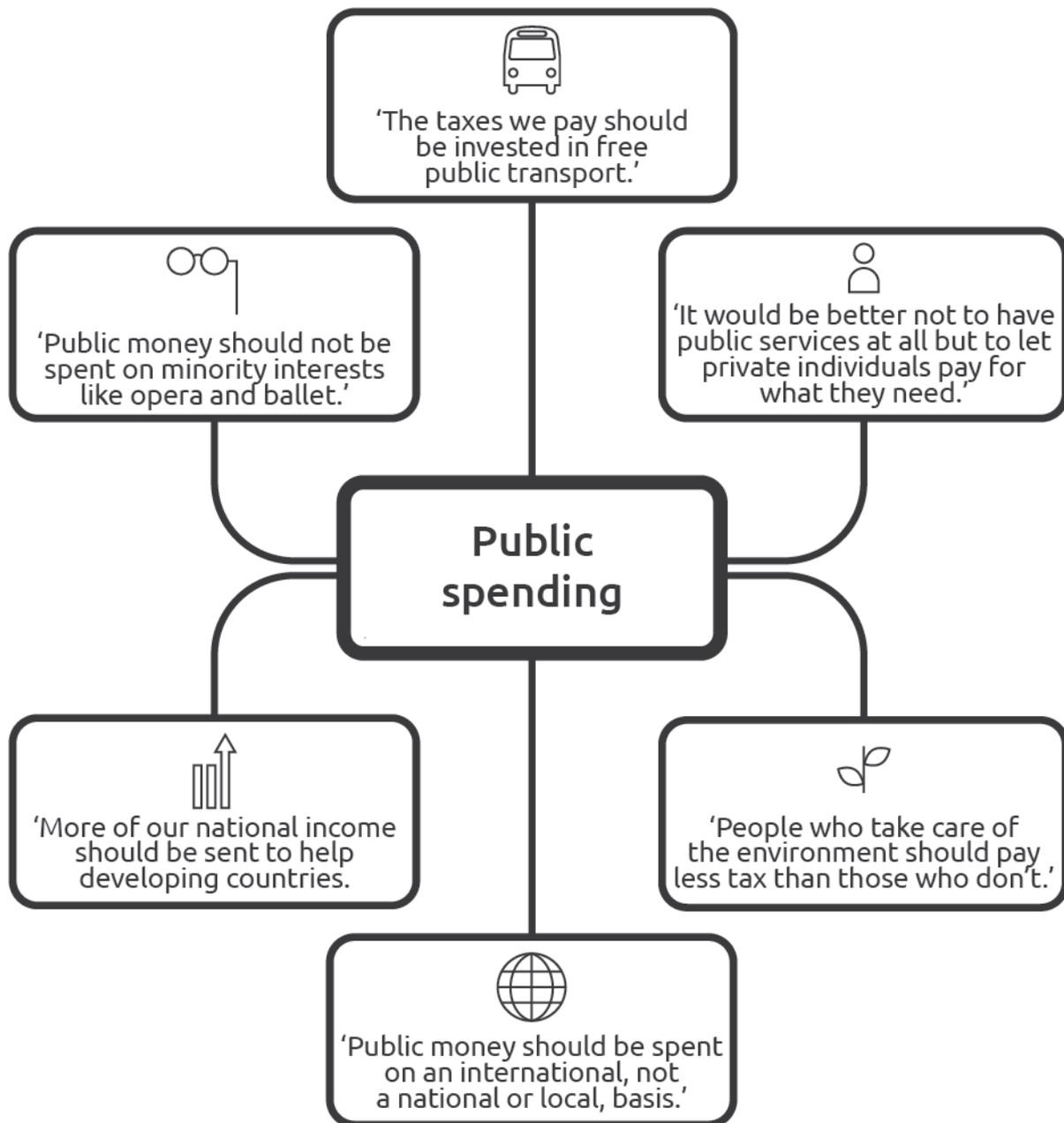
I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

Here are opinions about how public money should or should not be spent. (*Hand over candidate's task sheet.*) Let's discuss what we feel about these things and decide which ones we most agree and disagree with. Take twenty seconds to think about what you want to say. (*20 seconds.*) Please, start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk about something for two minutes. Your topic is (*choose topic for candidate*).

Topics

- A Finding the time to do the things you want**
- B How life in this country is changing**
- C New technology you hope to see developed**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. So your topic is (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Finding the time to do the things you want

- Have you ever had too much free time in your life?
- Who should teach people to manage their time effectively?
- Why do people have so little free time these days?
- What things do you consider a waste of precious time?

How life in this country is changing

- What changes would you like or not like to see in this country?
- Is the pace of change quicker today than in the past?
- Is family life changing more than the world of work?
- Is change inevitable or can things just stay the same as they are?

New technology you hope to see developed

- Do you rely on technology more or less than people you know?
- Are there any technological advances you don't like? (Which?)
- In which field do you think the next major technological breakthrough will be?
- What technological developments have improved children's everyday life?

I: Thank you, (*give candidate's name*). That is the end of the exam.

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Candidate's Task Sheet for Part Three (Candidate's copy)

