

**LanguageCert
Preliminary A1
Entry Level 1
International ESOL (Speaking)
Practice Paper 1**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 6 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds)

I: LanguageCert International ESOL, Speaking, Preliminary level, *(give today's date)*.

(Give candidate's full name.) Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions from the list as time allows.)*

Questions

- Who's your best friend?
- When is your birthday?
- What do you do in the morning?
- What's your favourite colour?
- Where do you do your shopping?
- When do you watch TV?
- How many brothers and sisters do you have?
- Tell me what you are wearing today.
- What is your favourite food?
- What time does your English lesson start?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (1 minute)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- I'm your teacher. I start.
Can I have your homework, please?
- We're in the street. I start.
Excuse me. Where's the museum?
- I work in a bookshop. I start.
Can I help you?
- We're friends. You have a new phone number. I start.
What's your new phone number?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. I'm wearing a new jacket. You start.
- We're friends. You want me to help you with your bags. You start.
- We're in the same English class. You don't have a pencil. You start.
- I'm your new teacher. You want to know my name. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

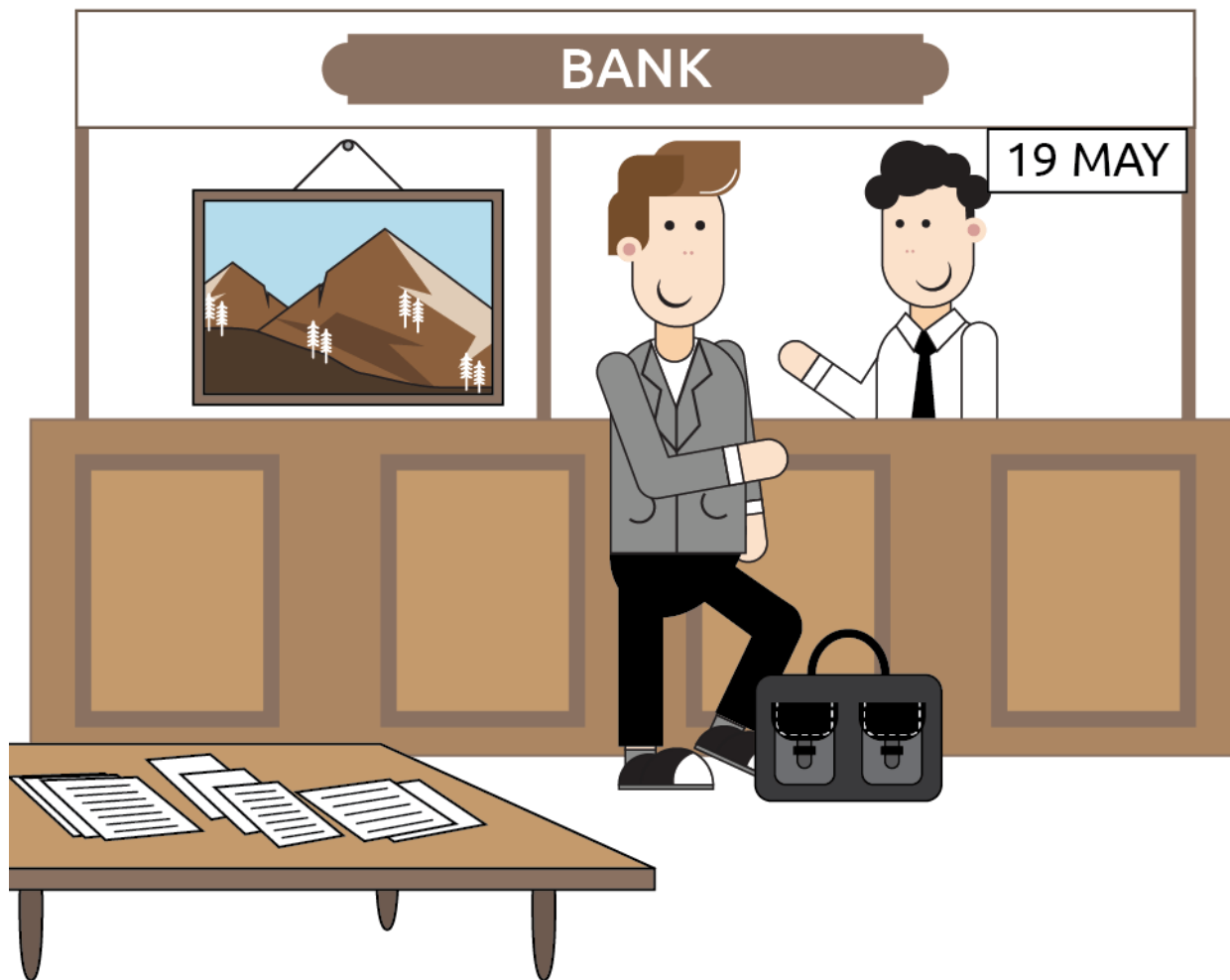
I: Thank you.

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PART 3 (1 minute 30 seconds)

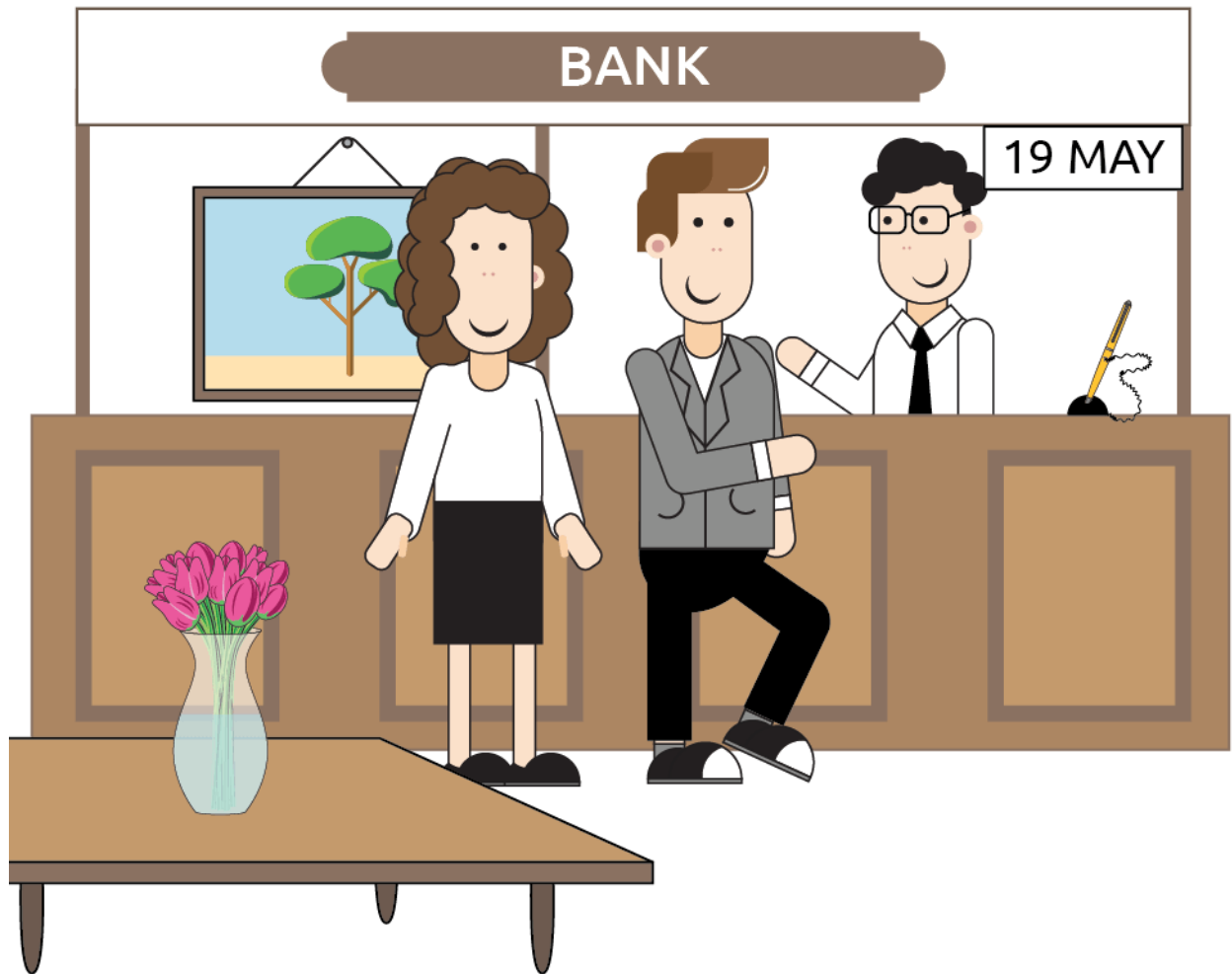
I: Now, Part Three. Here's a picture of a bank. *(Hand over candidate's copy of the task.)*
I have a different picture of a bank. Let's ask and answer questions about the two pictures. I start.

Interlocutor's task sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (2 minutes including follow-up questions)

I: In Part Four you are going to talk about something for half a minute. You are going to talk about (*choose topic for candidate*).

Topics

A Your favourite sport

B What you do in the evening

C A shop you like

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. You are going to talk about (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of half a minute, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Your favourite sport

- Do you do any other sports?
- Where do you do this sport?
- Is it expensive to do sports?
- Do you like to watch sports on TV?

What you do in the evening

- What do you read in the evening?
- What do you do in the morning?
- When do you meet your friends?
- When do you eat a meal with your family?

A shop you like

- When do you go to this shop?
- Who do you go shopping with?
- How often do you buy clothes?
- What is your shoe size?

I: Thank you. (*Give candidate's name.*) That is the end of the exam.

Candidate's Task Sheet for Part Three (Candidate's copy)

